## Litchfield Public Schools

# Primary Contact Person

# Birth to Three Transition Coordinator

Gary Zaremski

Director of Special Services

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Summer Contact:  $\sqrt{\ }$ 

Type of C	ty <u>Description</u> Community: Rural nrollment: 1410 students		
<u>Programs</u>	s and Services		
Number of Children with Disabilities		Setting(s) Utilized for Programming	
Receiving Services in 2001-2002		Early Childhood Special Education	
3-year olds: 2		0	
4-year olds: 5	Number of Children:	0	
5-year olds: 8	, , , , , , , , , , , , , , , , , , , ,	0	
Total: 15	Ratio of Children:		
Number of School-Based Classroom(s) for	Integrated (Reverse Mainstream) Setting $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$		
Children with Disabilities in 2001-2002	Number of Classrooms:	1	
	Number of Children:	8	
Total: 4	Number of Typical Peers:	13	
Location of School-Based Classroom(s)	Ratio of Children:	38:62	
Center School	Early Childhood Public School Setting		
125 West Street, P.O. Box 110		o	
Litchfield, CT 06759	Number of Children:	0	
Phone: 860-567-7510	Number of Typical Peers: ( Ratio of Children:	0	
Number of Community-Based Classroom(s) for	Early Childhood Community-Based	Setting	
Children with Disabilities in 2001-2002	Number of Classrooms:	0	
Total: 0	Number of Children:	0	
	Number of Typical Peers:	0	
Location of Community-Based Classroom(s)	Ratio of Children:		
	Head Start		
	Number of Classrooms:	0	
	Number of Children:	0	
	Number of Typical Peers:	0	
	Ratio of Children:		
Accreditation by the NAEYC			
	Kindergarten	ſ	
Other		3	
Number of Classrooms Accredited:		9	
	7,	76	
Other Awards and Recognition	Ratio of Children:	11:89	
NEASC accre., Center School	Community Collaboration In	<u>icludes</u>	
Team Model	Head Start: J		
Interdisciplinary:   √	Even Start/Family Literacy:		
Multidisciplinary:	Family Resource Centers:		
Transdisciplinary	State-funded Child Care Programs: School Readiness:		
	School-based Health Center	rs:	

Other:

## <u>Information and Resources</u>

### Parent Information Available Other Materials and Information Available Preschool Policies and Procedures: Parent Handbook: Written Parent Policy: Transition Packet: J Open Classroom Visitation: **Inclusion Information:** Parent Volunteer Program: J Parent/Family Information: Parent Advisory Board: Community Services: Home Visiting Component: Family Support: Parent-to-Parent Network: Community/School Activities: Parent Activities: Other: J

Transition Information:

Other:

School District Philosophy/Mission Statement

Eligibility Definition/Criteria for Preschool Special Education

Other Information